



SC Annual School Report Card Summary

LONG CANE ELEMENTARY

Abbeville

Grades: PK-2

Enrollment: 458

Principal: Charles A. Costner, Ph.D.

Superintendent: Dr. Ivan Randolph

Board Chair: James B. Tisdale, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Met	N/A
2009	N/A	N/A	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
87.7%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
17.0 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
64.7%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
98.4%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
. days	12.7 days

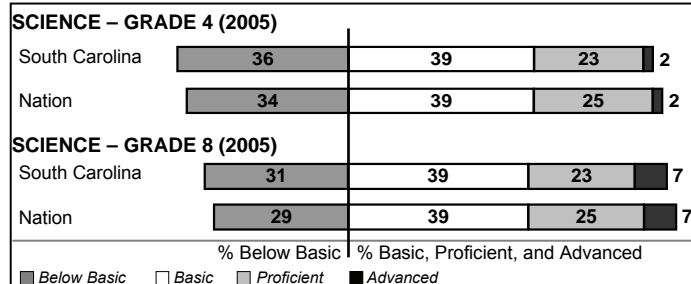
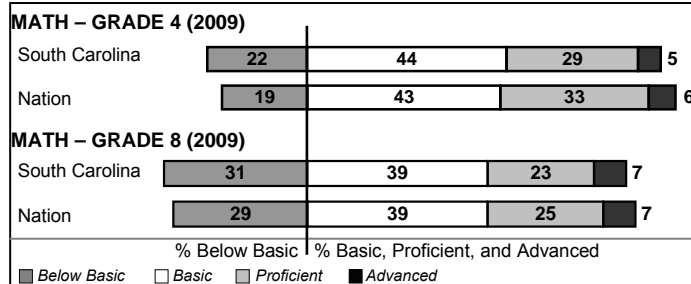
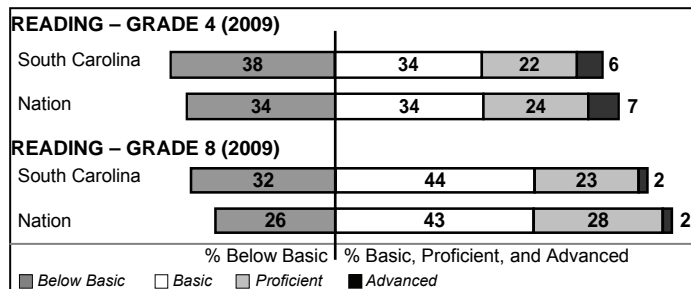
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and Schools
American Montessori Society
National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LONG CANE ELEMENTARY [Abbeville]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=458)				
Retention rate	4.4%	Up from 4.0%	3.2%	2.8%
Attendance rate	95.1%	Down from 95.6%	95.9%	95.6%
With disabilities other than speech	4.5%	Down from 6.2%	4.5%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 65.7%	62.6%	62.2%
Continuing contract teachers	97.1%	Up from 88.6%	90.7%	90.9%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.8%	89.8%
Teacher attendance rate	93.1%	Down from 96.2%	94.5%	95.1%
Average teacher salary*	\$47,725	Down 0.4%	\$47,823	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	3.8 days	Down from 6.7 days	15.0 days	17.1 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	5.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 15.9 to 1	19.7 to 1	19.3 to 1
Prime instructional time	87.7%	Down from 91.2%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,568	Up 11.6%	\$6,902	\$7,207
Percent of expenditures for instruction**	72.7%	Up from 71.9%	69.5%	68.5%
Percent of expenditures for teacher salaries**	66.1%	Down from 66.5%	65.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian,

The 2009-2010 school year has been an exciting and educational year. The faculty and staff have been working exceptionally hard to help every child exceed his/her potential. Although our state's educational system has been faced with many economic challenges, our teachers have remained focused on each child's performance and utilized the trends within the school's data to help prepare each student for the next grade level. In conjunction with focusing on academics, Long Cane Primary has established a very positive character education program to help our students become well rounded children. Everyone's goal is to have each individual child do his/her best.

On behalf of Long Cane Primary, I would like to thank all of our parents, school volunteers, and SIC and PTO members. In order for each child to have the opportunity to succeed, the community, school, teachers, students, and parents must continue to make the commitment to work together.

As we prepare to move into the 2010-2011 school year, we will continue to make it a priority that your child receives a strong beginning to their educational career in a safe and nurturing environment.

Charles A. Costner, Ph.D.
Principal

Iguana Goodwin
SIC Chairperson

EVALUATION RESULTS

	Teachers
Number of surveys returned	38
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	92.1%

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